



North

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Who are we talking about today?



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- All children and young people
- Vulnerable children/groups
- Targeted children/groups



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Vulnerability is a relative term. At any time in any family, school or community a child may become vulnerable – vulnerable to danger, risk-taking, under-achieving and failure. But there are some children because of their physical, social, emotional and cultural circumstances who are simply at greater risk. These are the children who find it hardest to be included in our schools and communities – they are the children whose needs we should anticipate early, and are the children who we should act positively on behalf of and make adjustments for.



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“At a glance”



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“Narrowing the gap”

- EYFS
- SEN
- FSM
- BME



Making a Difference

- Quality First Teaching (In school)
wave model
- Interventions (In child/In school)
- Special/targeted education (In child)



Interventions

- Curriculum Development
- IDP
- Reading Intervention
- One-to-One
- Enhanced schools



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Social/family support

- Integrated services
- Targeted youth
- Parent support advisers



Challenges 2009/10

Raise the achievement of:

- Children in receipt of FSM
- Looked After Children
- SEN/LDD
- Young Offenders